

## Socratic Seminar Reading Assignment

### INNER CIRCLE

- Serves as the panel for student-generated questions
- Should take some notes (write down questions you want to ask—or you will forget them)
- Each member **MUST** provide at least two quality questions and two quality responses
- No moderator, no raised hands—just listen and “jump in”
- Be courteous—don’t consistently talk over others.
- Choose a specific person to ask a question of
- No “yes” or “no” questions
- No interaction with the Outer Circle

### OUTER CIRCLE

- Listen and take quality notes which will be turned in for a grade (write down opinions supported by **FACTS**)
- When you go into the **INNER CIRCLE** you will take up where they left off.
- If the **INNER CIRCLE** missed an important point you should bring it back up.

**Pre-Seminar Reading Exercise:** Complete before the seminar. **DUE** \_\_\_\_\_

**Directions:** Create a series of questions and answers to use during the seminar. Hint: Highlight the text locations.

**1. Facts and Condition Questions:** (e.g. “Define the term \_\_\_\_\_.”)

a Question: \_\_\_\_\_

Answer: \_\_\_\_\_

b Question: \_\_\_\_\_

Answer: \_\_\_\_\_

**2. Clarification:** (e.g. “What did it mean when \_\_\_\_\_”.)

a Question: \_\_\_\_\_

Answer: \_\_\_\_\_

b Question: \_\_\_\_\_

Answer: \_\_\_\_\_

**3. Cause and Effect: (e.g. Does a difference in \_\_\_\_\_ account for \_\_\_\_\_?)**

a Question: \_\_\_\_\_

Answer: \_\_\_\_\_

b Question: \_\_\_\_\_

Answer: \_\_\_\_\_

**4. Multiple Causes: (e.g. "Besides the obvious cause of \_\_\_\_\_, what else might account for \_\_\_\_\_"?)**

a Question: \_\_\_\_\_

Answer: \_\_\_\_\_

b Question: \_\_\_\_\_

Answer: \_\_\_\_\_